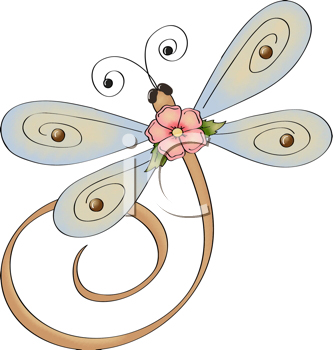
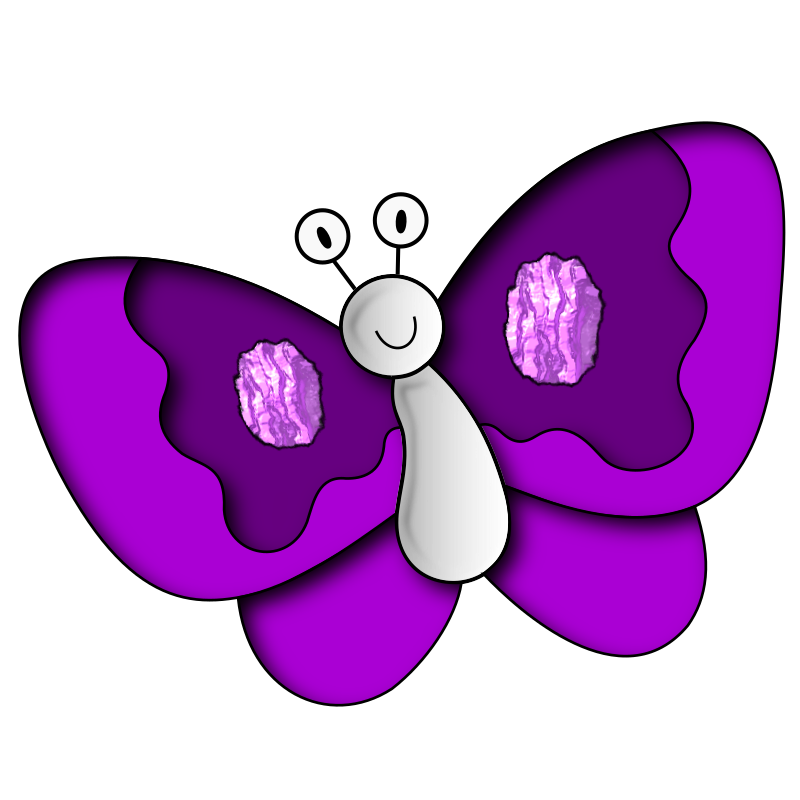


**Greenview Nursery Newsletter May 2016**

Welcome to this May 2016’s Nursery newsletter where we explore what our little “Greenviewer’s” have been up to this month and share with you some insight into the world of Early Years.

 Ladybirds

 Dragonflies

 Butterflies

What have we been up to this month!!!

This month the Ladybirds have been enjoying lot of sensory play. They have enjoyed exploring the textures of different items such as cereals and liquids. This has given them the opportunities to build on vocabulary as staff model words to describe how it feels. They also begin to get creative by using their fingers to practice drawing and writing. The staff have developed this area to include tubs, spoons and scoops so that they can build on their co-ordination and concentration skills.

This month the Dragonflies have been enjoying some experiences within the wider community. They have been visiting the local allotment where they have enjoyed planting potatoes, feeding chickens and collecting eggs from the pens. These first hand experiences are priceless for the children to be able to fully understand the farm to fork experience.

This month the Butterflies have also been out and about visiting the local doctors. The children enjoyed talking to the receptionist and watching for patients names to pop up on the screen. They made their own x-ray pictures for the light box and explored a skeleton body to consider how their body works and how to keep ourselves healthy.



* Explore together

Talk to your child about what the internet is and explore it together so you can show them all the great fun and educational things they can do.

* Put yourself in control

Install [parental controls](http://www.internetmatters.org/controls/) on your home broadband. Most internet-enabled devices also allow you to set parental controls so you can manage what content your child can see and how they interact with others online.

* Use passwords

Keep your devices out of reach and set passwords on all your internet-enabled devices and don’t share them. Then you’ll know when and where your child is accessing the internet. You can also make sure they’re not making additional purchases when they’re playing games or using apps.

* Search safely

Use safe search engines such as [Swiggle](http://www.swiggle.org/" \t "_blank) or [Kids-search](http://www.kids-search.com/). You can save time by adding these to your ‘Favourites’. Safe search settings can also be activated on [Google](http://parentalcontrols-on.org/Google) and other search engines, as well as [YouTube](http://parentalcontrols-on.org/YouTube).

* Be involved

Encourage them to use tech devices in a communal area like the lounge or kitchen so you can keep an eye on how they’re using the internet and also share in their enjoyment.

* Manage access

Set your homepage to a child-friendly site like CBeebies and create a user account for your child on the family computer or device which only allows access to sites you’ve chosen.

* Help them learn through games

You can choose safe, fun and educational online games to play with your child and that you’ll be confident about them exploring. You can find good free of charge examples from companies like Disney Junior, Nick Jr and Fisher Price.

* Set boundaries

It’s never too early to start setting boundaries. Set some rules about how long your child can spend online.

For more informationhttp://www.internetmatters.org/advice/0-5/

Look out for

**Internet checklist for childen**

**Half Term – 30th May – 3rd June 2016 (Full fees weeks)**

**Nursery Closed – 30th May Bank Holiday**

* **We will be updating all your child’s tracking during half term so their summary sheets with next term’s targets will be making their way to you soon.**
* **We have introduced homework books for our oldest pre-school children to help support them to become school ready.**
* **Look out for our challenge cards around the pre-school. Activities are labelled with green (easy), amber ( a little harder) and red (tricky). This helps children to make decisions in their play.**

Upcoming events